The Acquire, Develop, Learn methodology provides students with a developmentally appropriate, standards-based, comprehensive Spanish language education. It enables them to become effective Spanish communicators, globally literate citizens, and lifelong language learners.
**ACQUIRE, DEVELOP, LEARN®**

The Acquire, Develop, Learn methodology includes scaffolded lesson activities to ensure a developmentally appropriate sequence of elementary Spanish instruction.

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Language acquisition is the process by which humans acquire the capacity to perceive and comprehend language, as well as to produce and use words and sentences to communicate.

Children do this naturally without having to “learn” language.

Developmentally, children have the natural ability to do this with a second language, too.

**SONRISAS LEVEL 1:** Students engage in age-appropriate activities that promote language acquisition:

- Music and verse
- Games, role-play, and drama
- Calendar activities
- Reading authentic literature
- Art projects
- Independent practice with Student Portfolio

These activities are done in a consistent structure of Circle Time, Story Time, and Art Time.

**CIRCLE TIME:** Students sing songs, recite verse, play games, and do calendar and lesson activities—all in Spanish. Students review activities from previous lessons and are introduced to new content.

**STORY TIME:** The teacher reads a Spanish children’s storybook to students. This provides students with an authentic Spanish language experience, introduces new content, and engages students’ imaginations.

**ART TIME:** Students complete an art project which is related to the theme for the lesson. While students are engaged, the teacher converses with them in Spanish, one-on-one, about what they are working on. This reinforces the learning target for the lesson.

**STUDENT PORTFOLIO ACTIVITY:** Students practice performance targets independently. The portfolio activity can be done in class with the teacher facilitating, or it can be assigned for homework.

The theme for each lesson is integrated throughout each segment of the lesson—thereby engaging the multiple intelligences of students. Spiraled content across the lessons ensures that valuable repetition occurs. This approach—implemented within the consistent structure of Circle Time, Story Time, and Art Time—enables deep and effective acquisition over the course of the curriculum.
To develop is to expand by a process of growth.

What processes of growth do we implement in order to expand students’ second language acquisition?

Students are bridging two very different developmental stages: from an imaginative, experiential early childhood mode of learning to a more concrete, systematic adolescent mode of learning.

While they are bigger than young learners, developmentally they still have a lot in common.

Activities must change to support this transition.

SONRISAS LEVEL II: Continue age-appropriate acquisition activities. Continue the structure of Circle Time, Story Time, and Art Time. Add new, developmentally appropriate activities that expand acquisition.

ADD:
- Thematic units
- More complex language concepts
- Partner Time = three modes of communication
- More independent reading and writing
To learn is to gain knowledge or understanding through study, instruction, or experience.

Developmentally, upper elementary and middle school students are ready for more explicit instruction. They are ready to learn using abstract thought processes.

After acquiring and developing a strong foundation of practical Spanish and an inherent understanding of many grammatical concepts, students are ready to begin learning the “how?” and “why?” of the Spanish language.

Focus is still on meaningful communication.

SONRISAS LEVEL III: Continue to develop acquired language and add explicit instruction for culture, grammar, and communication strategies.

CONTINUE:
- Calendar activities
- Independent practice with Student Portfolio
- Thematic units
- Partner Time
- Independent reading and writing

TPR: This teaching method introduces new grammar concepts and phrases that are practical for classroom and everyday usage. It makes use of the acquisition mode of instruction by teaching new concepts through the body.

SPELLING: Students begin to integrate the sound and writing systems of Spanish. Students use their prior knowledge (from Sonrisas Level I and II) of the Spanish alphabet to form words.

TPRS STORYTELLING®: This highly effective language-learning method offers students lots of conversational repetition in the target language using comprehensible input—giving them the opportunity to internalize vocabulary and language structures by developing a strong sense for what sounds correct in the target language. TPRS engages their imaginations and increases their retention of language structures through connection to the story.

Students are not learning vocabulary and language structures in isolation; rather, students are practicing them throughout the storytelling process and applying them during subsequent activities.

ADD:
- TPR (Total Physical Response)
- Spelling
- Culture instruction
- Grammar instruction
- TPRS Storytelling
- Communication strategy instruction
In Level III, the lesson structure changes—no more Circle Time, Story Time, and Art Time. Seven units contain ten lessons each with the consistent structure of a culture lesson, a grammar lesson, six lessons doing a TPRS story, a communication strategy lesson, then a culminating Partner Time lesson. Students warm up for each lesson with daily calendar activities, TPR, and spelling.

CULTURAL INSTRUCTION: Rather than adding culture as an afterthought, this instruction piques student interest at the beginning of a new unit by using text and images to generate a discussion. Students are encouraged to forge connections between the cultural information being presented and their own personal experiences as well as those of their teacher.

GRAMMAR INSTRUCTION: Students are introduced to a grammar concept that they will learn and practice in the Grammar Exercise, TPRS Story, and Partner Time activity.

COMMUNICATION STRATEGY INSTRUCTION: Students learn strategies that help them bridge communication gaps that result from differences of language and culture. This instruction empowers students by giving them the opportunity to practice the communication strategy in the reading and in the Partner Time activity in each unit.
Outcomes of the
ACQUIRE, DEVELOP, LEARN®
Methodology

Students become effective Spanish communicators, globally literate citizens, and lifelong language learners. Students realize academic, cognitive, and cultural benefits because:

• Language learning improves students' reading abilities and correlates with higher scores on the SAT and ACT tests and higher academic performance at the college level.

• World language study sharpens cognitive abilities and correlates with skills such as problem-solving, attentional control, and improved verbal and spatial abilities.

• Spanish learners develop a more positive attitude toward Spanish-speaking cultures. As our communities become more diverse, these attitudes foster more acceptance in students and enable them to participate more constructively in a diverse society.
SONRISAS COMPLETE PROGRAM = $830
Includes:
- Level I Curriculum
- Level II Curriculum
- Cultural Curriculum
- Calendar Time Guide
- 2 music CDs
- Over 70 interactive posters

COMPLETE PROGRAM STORYBOOK SET = $595
Includes:
- 63 Spanish children’s storybooks, one for each lesson in Level I, Level II, and the Cultural Curriculum

SONRISAS LEVEL I = $489
Includes:
- Teacher’s Manual with 35 lessons for beginner Spanish students, including 60 art projects and a complete guide to methodology and implementation
- Student Portfolio with 35 portfolio activities that correspond to the lessons in Level I. The portfolio also includes formative and summative assessments and home reports. It is fully reproducible and comes in both a hard copy and a digital version (on the Resource CD)
- Resource CD with 105 visual aids and reproducibles for the lessons
- 2 music CDs (Sonrisas CD and Canciones Culturales CD) with a total of 47 songs for use in the lessons
- Calendar Time Guide with over 70 activities for calendar time
- Over 70 interactive classroom posters

LEVEL I STORYBOOK SET = $320
Includes:
- 31 Spanish children’s storybooks, one for each lesson in Sonrisas Level I

SONRISAS LEVEL II = $575
Includes:
- Teacher’s Manual with 37 lessons, organized into seven thematic units, including 43 art projects and a complete guide to methodology and implementation
- Student Portfolio with 37 Partner Time activities and 37 Portfolio Activities that correspond to the lessons in Level II. The portfolio also includes formative and summative assessments and home reports. It is fully reproducible and comes in both a hard copy and a digital version (on the Resource CD).
- Resource CD with 167 visual aids and reproducibles for the lessons and Partner Time activities
- 2 music CDs (Sonrisas CD and Canciones Culturales CD) with a total of 47 songs for use in the lessons
- Calendar Time Guide with over 70 activities for calendar time
- Over 70 interactive classroom posters

LEVEL II STORYBOOK SET = $320
Includes:
- 33 Spanish children’s storybooks, one for each lesson in Sonrisas Level II

• FREE SHIPPING is included for all orders.
• Orders ship out within 24 hours and ship USPS priority (2–3 business days).
• Orders may be placed with a credit card on the website or by submitting a purchase order.

PRODUCT LIST
SONRISAS LEVEL III = $389
Includes:
• Level III Teacher’s Manual
• Level III Student Portfolio
• Level III Resource CD

SONRISAS CULTURAL CURRICULUM = $45
Includes:
• Teacher's Manual
• 9 supplemental cultural lessons that can be used with Level I or Level II

CULTURAL STORYBOOK SET = $99
Includes:
• 10 Spanish children’s storybooks, one for each lesson in the Cultural Curriculum

SONRISAS CALENDAR TIME CURRICULUM = $189
Includes:
• Over 70 activities
• Calendar Time Guide
• 69 small format interactive posters
• 4 large format interactive posters

LEVEL I PRESCHOOL EDITION = $249
Includes:
• Level I Teacher’s Manual
• 2 music CDs

PRESCHOOL PACKAGE = $395
Includes:
• Level I Teacher’s Manual
• 2 music CDs
• Calendar Time Guide
• 69 small format interactive posters
• 4 large format interactive posters

LEVEL I STUDENT PORTFOLIO BULK PRICING:
• 10-19 portfolios = $11.99 each
• 20-49 portfolios = $10.99 each
• 50-99 portfolios = $9.99 each
• 100+ portfolios = $8.99 each

LEVEL II STUDENT PORTFOLIO BULK PRICING:
• 10-19 portfolios = $17.99 each
• 20-49 portfolios = $16.99 each
• 50-99 portfolios = $15.99 each
• 100+ portfolios = $14.99 each

LEVEL III STUDENT PORTFOLIO BULK PRICING:
• 10-19 portfolios = $9.99 each
• 20-49 portfolios = $8.99 each
• 50-99 portfolios = $7.99 each
• 100+ portfolios = $6.99 each