



SONRISAS SPANISH

Student Portfolio

LEVEL I

Name _____

Sonrisas Spanish

A Preschool and Elementary Spanish Curriculum

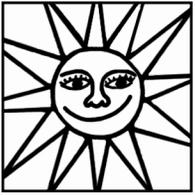
Level I Student Portfolio

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Introduction to the Level I Student Portfolio

For the Teacher

The Level I Student Portfolio is an integral part of the Sonrisas Level I curriculum. You will use it to compile student work in order to assess progress and performance. Used in conjunction with the lessons in the Level I curriculum, the Student Portfolio will strengthen the development of your students' language acquisition by giving them more practice with the language concepts for each lesson—helping them master the Learning Target.

Note: If you haven't purchased individual copies of the portfolio for your students, we encourage you to have students get a three-ring binder or two-pocket folder in which they can put all of their work from the portfolio. You can photocopy the first page for students to use as a cover.

The Student Portfolio contains three different types of pages: Student Assessment pages, Portfolio Activity pages, and Home Report pages, each of which corresponds to a lesson in the curriculum. The Portfolio Activity pages are designed to be completed by students independently as the culmination of each lesson. You can either assign these activities as homework or students can complete them during class time. The Portfolio Activities can be used as formative assessments. You can read more about this in the Assessment section of the introduction in the curriculum book. The Home Report pages, which include suggestions for parents on how to enrich their child's learning at home, can be photocopied and sent home so parents can see what their child is learning in Spanish class.

The Student Assessment pages are designed to be used as summative assessments for the lessons in Level I. They contain the Learning Target for each lesson, along with "I can" statements and a check box for each Performance Target in the lesson. These can be filled out either by you, by your students, or by both of you together.

For Students

Welcome to the Sonrisas Spanish Level I Student Portfolio! You will use this portfolio to do all the Portfolio Activities in Sonrisas Level I. Make sure you save all your work in this portfolio. You can show it to your teacher, parents, and friends so they can see how much you're learning in Spanish class.

The directions for all the activities are in Spanish and English. We encourage you to read the directions in Spanish and use the directions in English to help you with more challenging vocabulary and phrases.

Have fun speaking, reading, and writing in Spanish to complete these activities! The work you'll be doing to create your portfolio will help you become more proficient in the Spanish language, opening up a new world of fun and interesting experiences for you.



Sonrisas Spanish Student Assessment

Lessons 1–5

Date _____

Student _____

Lesson 1: Me llamo

Learning Target: Student tells what his or her name is.

I can:

- Comprehend the question, “¿Cómo te llamas tú?”
- Answer the question using the phrase, “Me llamo ____.”

Lesson 2: Hola, adiós, ¿Cómo estás?

Learning Target: Student exchanges greetings and expresses how he or she is feeling.

I can:

- Comprehend and appropriately use hola and adiós.
- Comprehend the question, “¿Cómo estás?”
- Answer the question using a word or phrase that expresses how I am feeling.

Lesson 3: ¿De qué color es?

Learning Target: Student identifies colors and provides information about colors around him or her.

I can:

- Comprehend the question, “¿De qué color es?”
- Answer the question and identify colors in Spanish.

Lesson 4: ¿Cuántos hay?

Learning Target: Student counts to ten and provides information about how many there are of a given number of objects.

I can:

- Identify the numbers 1–10 in Spanish.
- Comprehend the question, “¿Cuántos hay?”
- Answer the question using the phrase, “Hay ____.”

Lesson 5: Las formas

Learning Target: Student identifies and provides information about the number of sides of each shape.

I can:

- Identify common shapes in Spanish.
- Comprehend the question, “¿Cuántos lados tiene el ____?”
- Answer the question using the phrase, “Tiene ____ lados.”

Portfolio Activity #3

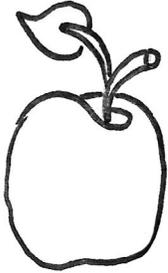
Name _____

Sonrisas Level I Student Portfolio, Lesson 3: *¿De qué color es?*

Instrucciones

Colorea cada objeto con el color que está subrayado.

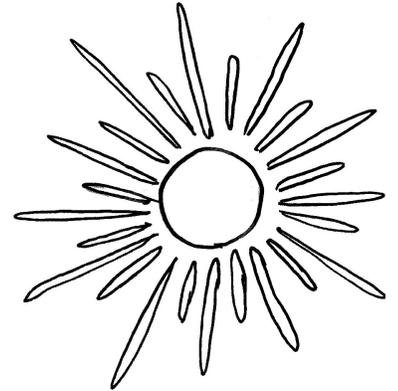
Color each object with the color that is underlined.



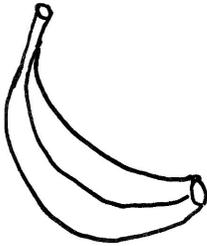
una manzana roja



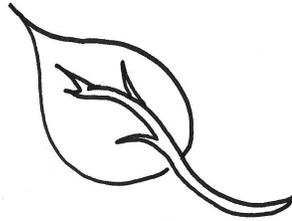
agua azul



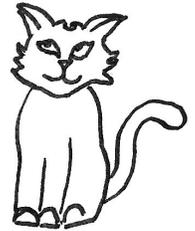
un sol anaranjado



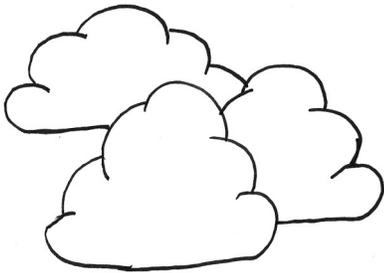
un plátano amarillo



una hoja verde



un gato negro



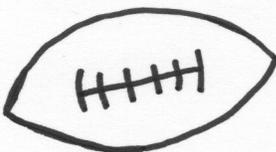
una nube blanca



una rosa rosada



una camisa morada



una pelota café

Home Report: ¿De qué color es?

Date _____

Student _____

Lesson Overview

3

Learning Target

Students identify colors and provide information about colors around them.

Performance Targets

- Students comprehend the question, “¿De qué color es?”
- Students answer the question and identify colors in Spanish.

Circle Time



Vocabulary and Phrases

¿De qué color es?	What color is it?
Es...	It is...
rojo	red
anaranjado	orange
azul	blue
amarillo	yellow
verde	green
negro	black
blanco	white
rosado	pink
morado	purple
café	brown

Songs and Poems (Track #)

Sonrisas CD

Cada vez que nos juntamos (1)
Buenos días (2)
Me llamo, me llamo (3)
Cabeza, hombros, piernas, pies (4)
Mi cuerpo (5)
Uno, dos, tres, cha cha cha (6)

Canciones Culturales CD

Tortillitas (4)
De colores (8)

Story Time



From the Storybook Set

Sali de Paseo, by Sue Williams

Home Enrichment



Ask your child to use Spanish to say the color of various objects in your home or car.