

Communication Objective	Does not meet expectations	Meets expectations	Exceeds expectations
1. Student tells the name of another person.		<ul style="list-style-type: none"> • Student comprehends the question, “¿Cómo se llama él/ella?” • Student comprehends the question, “¿Cómo se llama tu maestro/a?” • Student answers the questions using the phrases, “El se llama ____” and “Ella se llama ____.” • Student distinguishes the difference between feminine and masculine noun endings. 	
2. Student uses practical classroom phrases.		<ul style="list-style-type: none"> • Student comprehends and uses the phrases, “¡Presta atención!,” “Levanta la mano,” “¿Puedo ir al baño?,” “Siéntate,” “Ya acabé,” “¿Estás terminado?,” “Silencio,” “Escúchame,” “Eso no se hace,” and “¡Basta!” in the context of acting out skits. • Student incorporates these phrases into his or her classroom communication. 	
3. Student uses the verb <i>ir</i> to provide information about how he or she and others go to school .		<ul style="list-style-type: none"> • Student comprehends the question, “¿Cómo vas a la escuela?” • Student answers the question using the phrase, “Yo voy a la escuela por . . .” • Student comprehends the question, “¿Cómo va a la escuela ____?” • Student answers the question using the phrase, “____ va a la escuela por . . .” 	